

Kindergarten Chronicles



Friday, February 14, 2020

Editors: Mrs. Inskeep & Mrs. Ramsay

21st Edition

Important Information

- **REMINDER** ~ there is **NO SCHOOL** on Monday, February 17th in observance of Presidents' Day.
- "Thank you" to all the parents who helped to make our classroom parties so fun this year! The Valentine's party was our final party for the year and was greatly enjoyed by all. We appreciate all of the time and effort that our volunteers put in to making our classroom parties so memorable!
- We want to give you advance notice of a short attendance day coming up at the beginning of next month. Friday, March 6th is a half day of school - we will dismiss at 11:30. There will be no lunch served that day.
- Just a reminder that if there is snow on the ground, your child needs snow pants and snow boots in order to leave the blacktop area. We also ask that you label your child's outerwear. We have several pair of snow pants that look the same, so labeling will cut down confusion on who's pants are who's. 😊 Also, please have your child wear a hat and gloves to school EVERY day. Thanks!
- This week's homework is attached to the newsletter. If your child wants to return any completed papers - we would be happy to put a sticker on!
- Please continue to collect and scan those box tops! They will be sent in one last time at the end of the school year.



The Week in Review

- For reading and language, we continued our "Neighborhood" unit. Our main reading selection for the week was Bus Stops. This book helped us to think about all of the places around town that a city bus may stop throughout the day. Another story read this week was titled "Ms. Mouse Needs a Friend". Ask your child what Ms. Mouse's problem was and what we learned from reading the story
- This week we had two high frequency words - "for" and "you". They should now recognize: I, can, we, the, like, a, see, go, to, have, is, play, are, for & you.
- For math this week, we used candy hearts to complete some basic addition problems. We also sorted the candy hearts and graphed them by color. We reviewed the concepts of most and least and discussed how graphs help us organize information. The classes also used a double ten frame to represent the teen numbers. After some practice, the children played a game with a partner by spinning a teen number, representing it on their double ten frame and then comparing to see who had the larger number. We also discussed that the "equal" symbol is a way to show that two quantities are the same. The children took turns showing the same number in different ways (fingers, ten frames, etc.) and then determining they were equal.

Mark Your Calendar

Monday, 2/17 - NO SCHOOL

Friday, 2/28 - Popcorn Friday

Friday, 3/6 - $\frac{1}{2}$ day of school, 11:30 dismissal