

Kindergarten Chronicles



Friday, February 7, 2020

Editors: Mrs. Inskeep & Mrs. Ramsay

20th Edition

Important Information

- The students are looking very forward to our classroom Valentine's Day parties next Friday. Please remember to send in your child's valentines as well as their box/bag to collect the valentines they receive by Friday morning. We will be passing them out during the **morning** that day. Please use the list that was sent home to have your child label the valentines and practice reading their friends' names. This will make the passing out process go much more smoothly.
- As soon as the snow melted, we were hit with another round of the white stuff. Just a reminder to please send a hat and gloves with your child each day. Also please remember that when there is snow on the ground they need snow boots and snow pants in order to play on the climbers, sled down the hill, etc. Students that do not have snow boots/pants have to stay in the area that has been cleared of snow.
- Just a reminder that you are welcome to send in treats for your child's birthday. If possible, please let us know in advance. Also, please note that all treats must be store bought.
- We have attached some homework that can be completed and returned for a sticker.
- Thank you for the box tops that have been sent in. It is so helpful to have extra money for fun activities we do in class. We will continue to collect Box Tops through the end of the year.



Mark Your Calendar

Friday, 2/14 - class Valentine party at 2:15

Monday, 2/17 - NO SCHOOL

Friday, 2/28 - Popcorn Friday

The Week in Review

- For reading and language, we began a new unit on "Neighborhoods". We discussed what types of places are found in a neighborhood (library, gas station, movie theater, etc.) and what types of jobs people do in a neighborhood (mail carrier, fire fighter, mechanic, etc.). Our high frequency word for this week was "are". Your child should now recognize: I, can, we, the, like, a, see, go, to, have, is, play & are.
- For math this week, we practiced rolling 2 dice and "counting on" from the first number to figure out the total number of dots. Each child graphed their rolls and we reviewed the concept of probability by discussing why so many of them rolled the numbers 6, 7 and 8 the most (they have the most possible combinations when rolling 2 dice). We also reviewed shapes (how many sides and corners they have) and did a shape match paper. We played a "Bears on the Bus" game to show the various ways to create the number 10. The children recorded these combinations on their own "bus" papers which were sent home. Lastly, the children used their fingers (and paper fingers) to explore the concept that teen numbers represent "10 and some more ones".
- In their journals this week, the children drew a map of their bedroom. To go along with our "neighborhood" unit, we discussed various types of maps for social studies this week. We wanted the students to have a turn making a map of something they are very familiar with. They did a great job of including several details that were unique to their bedrooms.
- Our class "Grandmas" (Mrs. Plym and Mrs. Vaughan) continue to come and read to us. They read books that go along with what we are learning in class.